Контрольная работа по математике за \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_уч.год

учени\_\_\_\_\_ 2 класса \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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вариант I

**1.** Измерь площадь А данной системой мер и запиши результат измерения.

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**2.** Определи периметр фигуры ABCD.

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Ответ:

### D

**3.** Запиши выражения на основе заданных чертежей.

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**4.** Реши задачу.

В песочнице играли 11 малышей, а на карусели катались на 3 малыша меньше, чем играло в песочнице. Сколько малышей гуляло во дворе?

#### Чертеж Решение

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Ответ:

**5.** Найди сумму и разность чисел 2208 и 635.

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**6.** Отметь порядок действий. Реши.

8 + (24 – 17) – 7

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Оценочный лист

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| Умения | Задание  | Моя оценка | Оценка учителя |
| Измерять величину системой мер | 1 |  |  |
| Определять периметр фигуры | 2 |  |  |
| Составлять выражения по чертежу | 3 |  |  |
| Решать задачи на разностное сравнение величин | 4 |  |  |
| Складывать и вычитать числа в столбик | 5 |  |  |
| Определять порядок действий, вычислять значение выражений со скобками | 6 |  |  |

Контрольная работа по математике за \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_уч.год

учени\_\_\_\_\_ 2 класса \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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вариант II

**1.** Измерь площадь А данной системой мер и запиши результат измерения.

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**2.** Определи периметр фигуры ABCD.

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Ответ:

***А D***

**3.** Запиши выражения для нахождения неизвестных величин.

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**4.** Реши задачу.

С горки катались 9 малышей, а на качелях качались на 2 малыша больше, чем катались с горки. Сколько малышей играло во дворе?

#### Чертеж Решение

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Ответ:

**5.** Найди сумму и разность чисел 1403 и 751.

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**6.** Отметь порядок действий. Реши.

8 – (24 – 17) + 7

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Оценочный лист

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| Умения | Задание  | Моя оценка | Оценка учителя |
| Измерять величину системой мер | 1 |  |  |
| Определять периметр фигуры | 2 |  |  |
| Составлять выражения по чертежу | 3 |  |  |
| Решать задачи на разностное сравнение величин | 4 |  |  |
| Складывать и вычитать числа в столбик | 5 |  |  |
| Определять порядок действий, вычислять значение выражений со скобками | 6 |  |  |

**Оценка работы**

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| Умения | Задание  | Количество баллов |
| Измерять величину системой мер | 1 | **1** |
| Определять периметр фигуры | 2 |  Нахождение P – 1, Вычисление – 1 **Max – 2**  |
| Составлять выражения по чертежу | 3 | За каждое выражение – 1 **Max – 2** |
| Решать задачи на разностное сравнение величин | 4 | Чертеж – 1,Решение – 1.**Max – 2** |
| Складывать и вычитать числа в столбик | 5 | За каждое решение – 1**Max – 2** |
| Определять порядок действий, вычислять значение выражений со скобками | 6 | Определение порядка действий – 1,Вычисления – 1**Max – 2** |
| **Общее количество баллов** |  | **11** |

Отметка:

11 баллов – «5»,

10 – 9 баллов – «4»,

8 – 6 баллов – «3»

5 баллов и меньше – «2».